<table>
<thead>
<tr>
<th>Description of Activity</th>
<th>Output Expected</th>
<th>Coordinator</th>
<th>Others</th>
<th>Due Date</th>
<th>Assessment</th>
<th>Results</th>
</tr>
</thead>
</table>
| Instructional sessions on information technology for parents, potential donors, etc. (amended to add "Outreach. Target nontraditional audiences. Power brokers.) | - Sessions and tours incorporated into sessions targeted at students and parents, including Red Carpet Day, Accepted Students Open Houses, and admissions events.  
- Sessions and tours incorporated into events targeted at other members of the campus community, including elderhostels and continuing education programs | tba | ISC Working Group | Summer/Fall 2002 | - Enrollment figures  
- Feedback from participants  
- Request for sessions on related topics | Community awareness of info tech provided by the libraries  
Prospective donors, students, and parents aware of library services & products  
Increased ability of persons familiar with the Miami community to make effective use of library products & services |
| Push an information literacy / library course designate. | - Creation of a course designate for the libraries  
- Cross list courses taught by librarians for other departments with new designate | Judith | ISC Working Group | Fall 2002 | - Adoption of a designate by the University  
- Positive feedback from students taking courses | Increased awareness of library products & services  
Familiarity with the essentials of the research process  
Students comfortable seeking research assistance face-to-face and electronically  
Exposure of students to cutting edge information technologies, regardless of their socio-economic background  
Awareness of the Libraries as an authoritative resource for providing instruction in research |
| Partner with departments to teach classes that combine subject expertise with info literacy | - New credit classes taught/team taught by librarian  
- Increase in number of requests for info lit instruction | tba | ISC Working Group | Fall 2002 | - Number of new credit courses created  
- Increases in the number of students reached through instruction sessions  
- Sessions regularly incorporated into capstone/advanced classes | Familiarity with advanced resources needed for capstones & 400 level classes  
Awareness of the libraries as a partner in teaching research skills  
Timely dissemination of new resources to faculty and students  
Bring Miami University in to compliance with ACRL’s Information Literacy for Higher Education standards |
| Articulate a way for every first year student to learn about the library. | • Expand participation in first year orientation to include programs and tours.  
• Online tutorial?  
• Sessions for faculty  
• Presentations at new faculty orientation? | tba Consultation Working Group? | Fall 2002 | • Increase in the use of basic library research tools  
• Positive feedback from faculty about the quality of research projects  
• Positive feedback from students | • Familiarity with basic print/online research tools  
• Guarantee that all incoming students master essentials of the research process, regardless of their prior experience  
• Students comfortable seeking research assistance face-to-face and electronically  
• Awareness of library resources  
• Create a welcoming atmosphere for incoming students. |