**Discussion Group 3**  
**How do you manage traditional print resources in the virtual library environment?**

**If we buy online access, what do we do with the print volumes?**
- We're not repositories anymore  
- Don't bind--shrinkwrap and store  
- Maybe we should still subscribe (i.e. Reader's Guide)--it can be a teaching tool

**How can we increase our awareness of the overlap between print and electronic sources?**
- "Connect to" pages in catalog and in web page (sometimes different names)  
- Catalog notes important, but the URLs change so often

**How can we market (increase the use of) or print reference sources?**
- Don't think it's possible  
- We should at least offer  
- Students don’t have the patience to deal with paper  
- Resource guides--web or an integration of both print & web  
- Emphasize strategy rather than print OR electronic  
- A "pathfinder" on the web

**To what degree should we rely on electronic access to books via netLibrary, Access Science, OED, etc?**
- Not a lot  
- OhioLINK should have a basic collection, defined, that all libraries should have access to (a sacred group) with reference as a subject category

**What factors should we consider when comparing a source available both online and in paper?**
- Online version changes frequently  
- Archives  
- Does more than one database have access to a particular journal title?

**How do we go about training reference staff about sources (print or electronic)?**
- MLS students don't "know" print  
- Manuals (from public library perspective) [NOTE: The manual referred to in this discussion is: Ohio Reference Excellence: A Self-Study Reference Course from the Ohio Library Council, 1997]  
- Coffee break with database issues addressed  
- Time during reference meetings  
- Email from one reference librarian to another alerting others of questions & sources  
- Leave notes at the reference desk
What is our responsibility if an instructor doesn't want a source used? What about digital reference?
Responsibility of instructor to inform students of “illegal” sources.

Maintaining currency and knowledge of web sites
• It's harder to know "enough" with online...
• Make a list of "favorite" librarian links
• We (reference librarians) need to work as a team
• Put links in databases and sort
• Link checker